



# MILTON ABBEY

## **ADMISSIONS POLICY**

### **INTRODUCTION**

Milton Abbey is an independent school for boys and girls aged 13-18 that accepts both day and boarding pupils. It is a mainstream school which has CreSTeD accreditation for its support, by means of the Learning Support Department, for pupils with mild to moderate dyslexia.

### **VISITING THE SCHOOL**

Most prospective parents arrange to visit the School at least three years before the pupil is due to join. Parents and children are welcome at termly Open Days or to make an individual appointment at a time to suit themselves. Every visitor to the School meets the Headmaster, the Director of Admissions and Marketing and a Housemaster/Housemistress, as well as having a tour of the School with a pupil. In the two years before entry, pupils are welcome at a Taster Day.

### **REGISTRATION**

A child may be registered for admission at any time after birth. A non-refundable registration fee of £100 is charged and on receipt the child's name is added to the Provisional List, which reserves a place. Registration does not in itself guarantee a place at the School; the offer of a place is confirmed when Entrance tests are passed.

### **ACCEPTANCE OF A PLACE**

Eighteen months before entry, all those on the Provisional List are asked to confirm that Milton Abbey is their first choice and to pay a deposit of £1000. The deposit does not in itself guarantee a place at the School and entry is subject to candidates satisfying the entry requirements. If registration takes place within 18 months of the proposed date of entry to the School, the deposit is payable at the same time.

The deposit is credited without interest to the final payment of fees or other sums due to the School. The order in which the Provisional List for any given year fills up is on a first come basis.

## **ENTRY REQUIREMENTS**

The normal entry requirement is a 50% average across the board at Common Entrance for boys and girls entering Third Form (Year 9) and a satisfactory report from the Pupil's current school. Level 1 papers at Common Entrance are accepted if the pupil has been assessed by the School. Boys and girls who are not being prepared for Common Entrance are offered alternative entry papers in Maths and English, but all entrants must have a suitable reading comprehension age. The School is able to provide a very limited number of places for pupils who may not fulfil this requirement.

Entry requirements for pupils entering the Sixth Form (Year 12) are an interview/assessment visit, a satisfactory report from the Pupil's current school, and for those wishing to take A levels, a minimum of a B grade at GCSE in the chosen subjects.

In addition to the above, a pupil with English as an additional language (EAL) coming into the first or second year should have, as a minimum, English level of B1 (equates to PET, Cambridge Preliminary English Test) for pupils entering Third Form (Year 9) and B2 (equates to FCE, Cambridge First Certificate in English) for those entering Year 12, although final decisions are made on an individual basis. We expect pupils to take an interest in the activities programme and contribute to the wider School community.

## **LEARNING SUPPORT**

Parents must declare if their child has a learning difficulty or other disability that may require specialist arrangements. Pupils with a history of learning difficulties will be invited for an assessment during the Summer Term of Year 7. The visit also enables the child to take a closer look at Milton Abbey to see if he or she really likes the school community. It also gives the School the opportunity to assess the pupil's academic suitability and, at the same time, his or her compatibility with the other pupils in terms of shared community values and personal behaviour. If the Learning Support Department recommends that support sessions be put in place upon entry, this will be a condition of admission. In some circumstances it will be recommended that a child does not study a foreign language but instead uses the time to reinforce his or her basic skills. In addition, some pupils will be offered a place on the basis of a reduced GCSE timetable. The Learning Support Department must have all the available relevant information and any requested documentation (including educational psychologists' assessments and previous school reports) before the offer of a place can be made. An evaluation of the appropriate support can then be made in the light of the School's available resources. A charge is made for extra learning support sessions, the current rates of which are available upon request.

The School may ask parents to provide updated psychological reports for examination or other purposes.

## **SIBLINGS**

Siblings will not be offered automatic entry, but will have to fulfil our admissions criteria at the time of their entry. A sibling will, however, be given preference in cases of oversubscription to a year group.

## **SCHOLARSHIP AND BURSARY**

The School is committed to broaden access and help children who aspire to an education at Milton Abbey. Scholarships are awarded in competition and on merit in the following categories:

Academic, All Rounder, Art, Design Technology, Music, Sailing, Sport (details available from the Admissions Department or on the website)

Bursaries are awarded on the basis of financial need and may either stand alone or may be available in addition to scholarships. Further details can be found on the School website.

**Diana Morant**

Director of Admissions & Marketing

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